

### **II.A.3. COMENIUS - Results of supported activities**

**Please provide your assessment of the results of the activities supported in 2007, relating them to the objectives set out in the NA work programme for 2007 as appropriate. The information requested should relate to selected, open and completed activities as defined in page 7 and relates, thus, to activities supported both under LLP and Socrates II.**

#### **a. Comenius programme overall**

**Please provide your replies according to your perception of the whole programme and based on the NA daily management.**

#### **1) To what extent was the implementation of the Comenius programme in your country affected by national policy developments in school education in 2007?**

Minor positive influence

Poland as a member of the EU is implementing educational policy coherent with the Lisbon Strategy, so the main goals of Polish educational policy and goals of Comenius programme are coherent.

Comenius programme is influenced by Polish national policy by formulating national priorities of the programme, which are related to some issues or problems important in Poland. National priorities of Comenius programme in 2007 were: to ensure equal chances for children and youth, especially in rural areas, to include children and youth with special educational needs, to support the development of educational programmes, aimed especially at counteracting aggression/violence at school, to support early language learning, to support kindergarten education, to promote activities preparing youth for the challenges of labour market, to promote patriotic values developed by European cooperation of schools, to support teachers at school in rural areas.

#### **2) How could the sustainability of the results of the activities supported under the Comenius programme and their policy relevance be increased? Please describe up to 3 ways (by order of significance) of**

##### increasing sustainability of results (1)

Encouraging to ensure sustainability of the results:

1. To give high score (10 points) for well described sustainability of the results of the activities during an assessment of a project and to inform beneficiaries about it.

##### increasing sustainability of results (2)

2. To prepare educational materials concerning implementation of educational innovation and to recommend them to be used during trainings for potential and current beneficiaries.

##### increasing sustainability of results (3)

3. To define the results of a project in accordance with the policy of Comenius programme at a stage of preparing a project and submitting an application form and find ways of influencing them

#### **3.1) To what extent have the actions of the Comenius programme been complementary to other EU or national initiatives or vice versa?**

Minor complementarity

In Poland schools are supported in a field of extra-curricular activities and equipment mainly by UE structural funds.

Schools are also supported in a field of developing pedagogical methods (e.g. educational project method) and school management by in-service teacher training system and non-government organizations.

There are local initiatives supporting international cooperation, but they deal with partner cities, regions or trans-boarder cooperation.

#### **3.2) Was there a risk that the supported activities have duplicated other similar actions?**

No risk

In Poland there is no other programme, which supports international cooperation between schools focusing on mobility and financing it to such an extent that potentially every interested school is able to take part in the programme.

**4.1) What measures, if any, has the NA implemented in 2007 to contribute to an increase in the quality of the activities supported under the Comenius programme? Please describe up to 3 measures (by order of significance)**

Measure (1)

National Agency organized 3 information-training seminars for the regional Comenius coordinators and trainers where they were prepared to tutor the potential beneficiaries and participants. During these meetings National Agency explained the meaning of the following terms: "quality in school partnerships" and "good practice".

National Agency organized (in cooperation with regional coordinators) 15 launching conferences and 24 regional promoting events called "Comenius Festivals". One of the main aims of these meetings was to increase the quality of the activities supported under the Comenius programme. During these meetings the examples of good practice were presented.

Measure (2)

National Agency organized monitoring visits. Projects were monitored at schools with the tool prepared by the National Agency especially for that purpose which is published on the Comenius website. All potential and actual beneficiaries can become familiar with the Observation Sheet. In NA's opinion this is one of the ways to find out what is important in thinking about "good practice" and "the best quality". During monitoring visits National Agency discussed the aspects of quality which could be improved and made more effective.

Measure (3)

Advising the beneficiaries on the partnership quality is done by everyday consultancy work through e-mail, phone calls and in the office. Counseling and monitoring of problems (including quality) is also carried out via Comenius Internet Forum.

**4.2) How successful were these activities?**

Minor success

National Agency is observing an improvement in the quality of applications received from schools which participated in consultation by Comenius Internet Forum, e-mail, phone or attended the promoting events.

**4.3) How did the NA measure their impact? Please describe**

National Agency is very interested in measuring the impact. Feedback from the beneficiaries is one of the ways to find out what the real impact is. One way of doing it is through evaluation sheets which are prepared during every meeting with beneficiaries. The other way is via Comenius Internet Forum where we correspond with potential and actual grantholders.

**5) Have the indicative guidelines for the distribution of funds between the actions of the sectoral programme been followed (cf. Guide for NAs, section 5.3)?**

Yes

**6) Did the NA undertake activities as planned in the 2007 work programme in terms of:**

**6.1) information/promotion?**

Yes

**6.2) selection and grant allocation?**

Yes

**6.3) monitoring of beneficiaries?**

Yes

**6.4) dissemination and exploitation of results?**

Yes

**7) Are you aware of any studies or analyses on Comenius carried out in your country during 2007 by other parties than the NA?**

No

**8) Other comments / suggestions you wish to make in relation to the sectoral programme as a whole:**

