

**Comenius REGIO – ogłoszenia instytucji szukających partnera
ROK 2010**

| L.p. | Instytucja poszukująca partnera / kontakt | Kraj | Obszar zainteresowań | Data umieszczenia ogłoszenia |
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| 1 | Dr Meryl James - a Modern Languages Support Officer at Perth and Kinross Council in Scotland meryljames@pkc.gov.uk | United Kingdom Scotland | The project will last for two years and involve the local authority, several schools and an outside partner. It will set out to improve literacy skills and enhance modern language learning. There will be a specific focus on later primary and early secondary school teaching with the themes of a <i>Curriculum for Excellence</i> which have become the responsibility of all teachers in Scotland. This includes literacy, numeracy, health and wellbeing (diet, fitness, sport, relaxation techniques, etc). | 4 lutego 2010 |
| 2 | Harriet Gill - International Officer at Brighton & Hove City Council Harriet.Gill@brighton-hove.gov.uk | United Kingdom | Brighton & Hove is a unitary authority area and city on the south coast of England and the Council is currently looking for a European partner to work with in the development of an exciting new Comenius Regio Partnership . Objectives: <ul style="list-style-type: none"> • To encourage a positive sense of identity in all young people at Longhill School and improve community cohesion. • To reduce numbers of racist and religiously motivated incidents in school and the local community Strategies for achieving objectives: <ul style="list-style-type: none"> • Improve and strengthen school and youth service relationships with local communities with a focus on communities in areas of social deprivation. • Develop innovative approaches to exploring and challenging racisms in young people and their families with a particular focus on Islamophobia. • Develop capacity of the school and local community to respond to racisms including Islamophobia . • Develop systems for identifying and supporting young people at risk of being targets of or perpetrators of racism and extremism. | 25 stycznia 2010 |
| 3 | Margaret Ellams is the Consultant for International Dimension at Sefton Children Schools and Families (Sefton | United Kingdom | Sefton is a borough in North West England and the Council is currently looking for a European partner to work with in the development of an exciting new Comenius | 19 stycznia 2010 |

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| | <p>Council). Interested organisations should contact Margaret Ellams at Sefton Council Margaret.Ellams@cs.sefton.gov.uk or mfellams@hotmail.com)</p> | | <p>Regio Partnership.</p> <p>The project will focus on the experiences of vulnerable families with children currently attending primary school. Through family learning opportunities, the proposed partnership will develop dynamic new ways of supporting and strengthening communities in both partner countries.</p> | |
| 4 | <p>The North Eastern Education and Library Board (NEELB) please contact Andrine McWilliams at NEELB andrine.mcwilliams@neelb.org.uk</p> | United Kingdom | <p><u>Our context</u> NEELB The North Eastern Education and Library Board (NEELB) is one of five local education authorities in Northern Ireland: the five are soon to be amalgamated under the new Education and Skills Authority. Northern Irish schools are in the process of embedding a revised curriculum, which is both skills-based and pupil-centered. Active learning and teaching methods are encouraged at primary and post-primary levels, with pupils working collaboratively and learning from each other. Emphasis is placed on the physical learning environment, which should motivate and assist pupils in their learning. The NEELB is responsible for some 300 schools – approximately 250 primary and 50 post-primary. Several of our schools are rural, and our smallest primary school currently has eight pupils on roll. It is situated on an island, some 8 kilometers offshore. CASS Our schools are supported in their planning and delivery of the Northern Ireland Curriculum by a well-established team – the Curriculum and Advisory Support Service (CASS). Our schools are grouped in area-clusters (primary) and Area Learning Communities (post-primary) to enable collaborative working and the sharing of good practice. The Entitlement Framework provides greater pupil choice with an increasing number of vocational courses offered, and this adds breadth to pupils’ educational experience. The International Dimension The International Dimension features strongly in NEELB: we are proud of our longstanding official regional partnerships with France and Germany, and our links with regions in Spain and Romania. These partnerships have enabled our schools to link with European schools, and over half of our schools are involved in European project-work: some are now working on their fourth Comenius project. Annual school visits and language-based school-exchanges to Europe help to promote the International Dimension and bring Northern Ireland into the heart of Europe. Each year we are pleased to welcome Modern Language Assistants from French, German and Spanish-speaking countries, Comenius Language Assistants from a</p> | <p>12 stycznia 2010</p> |

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| | | | <p>variety of EU countries and trainee teachers from our partner-region, Alsace. Business Studies teachers have worked with partner-schools in Brandenburg for many years and engage their pupils in importing and exporting activities. More recently our colleagues have undertaken Arion training in Sweden and Germany, and engaged in job-shadowing activities in Romania.</p> <p><u>Proposed project</u> We would be very interested in a Regio project based on Vocational Education, with the emphasis on STEM subjects (Science and Technology), Careers and Modern Languages.</p> <ul style="list-style-type: none"> • There is a good STEM infrastructure in our Northern Irish schools, with well-equipped laboratories and workshops. • A mobile laboratory and workshop (The ‘Stem Module’) was launched in November 2009. http://www.neelb.org.uk/teachers/stem-module/ • Our results in Modern Languages public examinations are among the highest in the UK. <p>However, uptake in all three areas of study has dropped sharply in the past three years, now that pupils have a greater choice of subjects - and fewer compulsory subjects - at GCSE.</p> <p>The Northern Ireland Curriculum acknowledges the crucial importance of ‘(developing) the young person as a contributor to the economy and the environment’. This is one of the three curriculum objectives. Careers education is a means to achieve this.</p> <p>We hope to:</p> <ul style="list-style-type: none"> • investigate ways to increase the uptake of Science, Technology and Modern Languages at 16 and at 18 • promote careers in Science and Technology • establish the added-value of a Modern Language in a variety of careers | |
| 5 | Gimnazija Vič – Comprehensive School maja.gerden@guest.arnes.si | Slovenia | <p>Gimnazija Vič, Slovenia – Comprehensive School Extremely positive results of extra-curricular activities have highly motivated and challenged the students as well as teachers of the Comprehensive School Vič to start looking for proper partners internationally who would be willing to work with us through the Comenius Regio Project.</p> | 12 stycznia 2010 |

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| | | <p>So far our students and teachers have achieved extraordinary results in different subject areas on a national as well as international level;</p> <ul style="list-style-type: none"> - competence to work in international teams and produce completed tasks with presentations as a result of several exchange programmes – Swedish, Spanish, Hungarian, Slovenian - gold, silver and bronze medals in the national Haiku poetry contest – English, Spanish, Slovenian - individual participation in different subject areas – gold medal in Physics – Israel, silver medal in ISWEEEP – USA, bronze medal in Chemistry – European Scientific Olympics, Informatics, British Council Project – Challenges in Schools – presentation of project work » School of the Future« at the conference in Budapest. - Ongoing Comenius Partnership – Norway, Sweden, Spain, Slovenia <p>According to our rich experience we would like to expand and develop our work since the results of it have been outstanding. Equally we would like our students and teachers to enlarge their possibilities in getting opportunities to develop their creative skills and talents in different subject areas within the National Curriculum. We strongly believe that we can find partners with similar ambitions so we decided to look for an institution that would be willing to co-operate in the advancing, creative sphere. Comenius Regio Project seems to be perfect for us to develop and share our experience in order to work on mutual interests and desires. Creativity in different subject areas is our goal and consequently we expect our students to be highly encouraged in the need to express their individual creative skills and interests and finally strengthen their self-awareness in doing something prosperous.</p> <p>OUR PROJECT</p> <p>The Slovenian National Institute of Education strongly supports our ideas and is willing to enrol at the Comenius Regio Project on our behalf. We decided to challenge our students for the creative work (age 15 – 18) particularly in Science, Art, Social Studies and languages which would give them several opportunities to develop and realize their interests and desires as well as enable them to evoke their own potentials through creative work.</p> <p>OUR EXPECTATIONS</p> <p>The kind of work that we propose would definitely encourage individual work based on creativity, develop personal skills and strengthen self-awareness of teachers and students, which would be provided by teacher mobility, intensive work in international teams and sharing good practice.</p> <p>Co-operation with partners who would share our interests would enable all of us to reach our goals and also enrich our experience crucial for the development of our future work, dependent mostly on creativity.</p> | |
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| 6 | <p>Aydın Provincial Directorate of National Education Research-Development Project Coordination Unit</p> <p>Address of institution - Meşrutiyet Mah. Kültür Cad. Merkez/AYDIN</p> <p>Head of institution - Mehmet AKÇİL Coordinator of the project - Ahmet YAVUZ</p> <p>E-mail of contact person - ahmetyavuz09@gmail.com</p> <p>Institution website - http://aydin.meb.gov.tr/</p> | Türçja | <p>National Education Directorate of Aydın Province is an organisation which monitors, councils and evaluates all the public and private educational institutions in Aydın. Our institution gives these services to 486 Primary Schools, 95 Secondary Schools (General and Vocational), 13 Vocational Education Institutions, 17 Public Education Centres and 160 Private Educational Institutions. Within these institutions there are 918 Administrative Personnel (Headmasters and Depute Headmasters), 8381 Teachers, 363 Civil Servants and 172 167 Students.</p> <p>Our topic in comenius regio partnership is 'The impact of parental education on children in disadvantages areas' aiming at using and developing new educational practices and offering the pupils a wider European perspective.</p> <p>The concrete objectives of the partnership are that; We are going to involve all pupils with special needs in this project, teaching parents, teachers and pupils how to accept them, socialize and understand their needs.</p> <p>We aim to:</p> <ul style="list-style-type: none"> - foster the activity and participation of the target groups to the building process of a golden triangle (The student, the teacher and the school) effectively. - teach parents how to communicate with their children and how to collaborate with them. - promote European values to the student – parent – teacher groups - provide a conducive atmosphere at home and at school to facilitate healthy learning by conducting monthly seminars and discussion groups to improve the quality of parenting about understanding the child's hidden potential, understanding and dealing with problem behavior, dealing with indiscipline, setting and implementing limits, understanding and responding the expectations of the children, communicating and listening, developing the creative urge of children and motivating the children to excel in whatever they do under the survey of professional schools and faculty of education guidance counselor and tutors. | 13 listopad 2009 |
| 7 | <p>NEELB (North-Eastern Education and Library Board) Address - Antrim Board Centre – 17 Lough Road; BT 41 4DH Antrim http://www.neelb.org.uk</p> <p>Contact person – Mary Yard Inclusion and Diversity Service -</p> | United Kingdom Northern Ireland | <p>The Project aims to create an in service training module for teachers, education advisers and museum education officers.</p> <p>The project will address the needs of Post-primary newcomer pupils (for whom English is not the first language).</p> <p>The aim is to create inclusive practices in education that will recognise the growing social, cultural and linguistic diversity in schools. This will help to connect schools and museums to pupils' experiences, interests, values and cultural identity.</p> <p>The focus will be on improving bi-literacy and bi-lingualism amongst learners</p> | 13 listopad 2009 |

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| | <p>Regional Adviser Address - Antrim Board Centre- 17 Lough Rd; BT41 4DH Telephone - 028 9482210 Email - mary.yarr@neelb.org.uk</p> | | <p>including the promotion of first languages.</p> <hr/> <p>Context increasing numbers of pupils whose mother tongue is not English. As a response to this changing demographic the Inclusion and Diversity Service has been created. This service aims to create an inclusive school culture which turns linguistic, cultural and ethnic diversity to educational advantage of all. The role of this regional service is to support school leaders, teachers and ancillary staff in schools and does this through the three main themes: capacity building, community, research and development. Due to the regional nature of the service the outcomes of the project will be able to be disseminated fully across the region.</p> <hr/> <p>The project outcome will be sustainable as diversity officers will deliver inset modules across Northern Ireland and give on-going support to clusters of schools</p> <hr/> <p>Objectives of the partnership</p> <ul style="list-style-type: none"> • To work with another area in Europe in order to learn from and share best practice as regards the integration of pupils for whom English/German is not the first language. • To ensure an inclusive post-primary school culture exists which turns linguistic, cultural and ethnic diversity to educational advantage for all and ensures an inclusive ethos across the curriculum. • To bring together educationalists from different institutions e.g. museums to identify matters of common concern for guidelines for (a) whole school/ classroom practice, (b) museum provision. • To create and develop a joint in-service programme and design and delivery of curriculum materials across institutions and schools in Europe. • To encourage reflective practitioners. <hr/> | |
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| 1 | <p>Kütahya Local Education Directorate</p> <p>Contact Person: Muharrem ONVER Email: muharrem_onver@yahoo.com, kutahyaarge@gmail.com Tel: +905052590407</p> | Turcja | <p>AIM: Improvement of Physical Education And Sport Activities In The Schools And Local Area</p> <p>C.2 Objectives of the partnership and relevance to the objectives of the Programme</p> <p style="text-align: center;">C.2.1 What are the concrete objectives of the partnership?</p> <ol style="list-style-type: none"> 1. Improving the cross-border cooperation, finding out the similarities and differences in local strategies and transferring the best examples in education 2. Strengthening the physical education and sports activities as an important part of education , making students to gain the consciousness of sports, developing this consciousness among the public 3. Comparison of physical education and sports curriculum in schools <p>C.2.2 Explain what subjects or problems you intend to address</p> <ol style="list-style-type: none"> 1. The sports activities are not at a satisfying level and the quality. 2. The families and the students think that sports activities affect the academic success negatively. 3. There are difficulties about source management of sports activities 4. The Physical Education and Sports curriculum is not adequate to create the consciousness of sports 5. In order to discover elite sportsmen there are not adequate level of ability choice and orientation 6. The inadequacy of early childhood physical education activities and practice 7. Healing the negative behaviours of students resulting from violence, addiction etc 8. Socialization of mentally and physically disabled students with sports activities <p>C.2.3 What approach will you take to achieve your objectives?</p> | 3 lutego 2009 |

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| | | | <ol style="list-style-type: none"> 1. Enhancing new approaches for school managers about increasing physical education activities and their quality 2. Education of Physical Education Teachers about new approaches 3. Rearrangement of school areas oriented for physical education and sports activities 4. Tutor information meetings to change tutors' points of view for sports activities 5. Increasing the sources for sports by developing the cooperation of local and national authorities 6. Increasing the consciousness of home-room teachers about orientation of ability choice and sports 7. Encouraging the school clubs for providing sports organisations in schools 8. Increasing the participation of students who have the addiction of violence and discipline to sports activities 9. Cooperation with local partners and NGOs to provide the participation of people, who need special education, to physical education and sports activities effectively 10. Improving the consciousness of sports among public by using means of mass communication. <p>Coordinator of Project; Kütahya Local Education Directorate</p> <p>Our directorate is responsible for developing education strategies, planning, implication and evaluation of the education activities in all education centers which are related to Kütahya National Education Directorate. Physical Education and Sport Activities in schools have a big importance among these responsibilities of our directorate as they improve the students' psychomotor, cognitive and sensory development. According to curriculum in our schools, physical education and sport activities are performed. These activities are supervised by our directory and their effectiveness are tried to be increased. Additionally, our students' abilities are tried to be introduced by various competitions which are organised by our directory. National and regional competitions which are held by National Education Ministry are also organised by our directory in our city. While performing these activities we work with our sports clubs, schools, Youth and Sports Directorate and other local authorities.</p> | |
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| 2 | <p>A regional unit of the National Education institute, Nova Gorica, Slovenia</p> <p>Milan Čotar Head of the unit</p> <p>berta.kogoj@zrss.si</p> | Słowenia | <p>A regional unit of the National Education institute, Nova Gorica, Slovenia is searching for a partner, a regional educational authority eligible for a Comenius Regio partnership, to form a partnership.</p> <p>Currently our unit has been working, together with some local schools, on designing a cross-curricular project involving science, social science and language education in primary and lower secondary education within a broader topic of a flexible approach towards education. Our schools are familiar with the practice of topic days or weeks based on a cross-curricular approach. However, we are aiming at developing, implementing and evaluating approaches to integrating different subjects within regular day-to-day instruction based on inquiry-based learning, development of communication skills in mother tongue and foreign language(s), critical thinking skills and creativity of students.</p> <p>Our intention is to broaden this project and upgrade it with other Slovenian partners and international perspective and cooperation. We are looking for a partner from another country with the experience in the area of cross-curricular education or without it.</p> <p>Any institution interested in the topic and willing to establish a partnership, preferably to apply by February 20, 2009, please contact.</p> | 2 lutego 2009 |
| 3 | <p>Daniela Drogomir Principal Varias Secondary school Locality Varias District Timis Cod. 307455 Romania Tel/fax : 0040256387523 Email : scoalavarias@yahoo.com</p> | Rumunia | <p>A countryside school from the West of Romania (childrens from 6-15 years old). The mayor from my village is very interested in being partener in a Comenius Regio project.</p> <p>Our school is experienced in Comenius projects; we have just signed a multilateral Comenius project. Our teachers have accessed and benefited of Comenius individual mobility.</p> <p>Our collaboration with the local authorities is very good and this is why we contact you in the name of the mayor. We are a multi-ethnic community/village with 10 000 inhabitants and we are opened to any topic that you are interested in.</p> | 22 stycznia 2009 |
| 4 | <p>Andrine.McWilliams@neelb.org.uk Lesley.Millar@neelb.org.uk</p> | Zjednoczone Królestwo Irlandia Północna | <p><u>Background in Northern Ireland</u></p> <p>Education in Ireland both is facing a challenge and opportunity of integrating increasing number of pupils whose mother tongue is neither English nor Irish. It faces the challenge of creating an inclusive school culture: one that not only welcomes children whose language is not English and whose culture and ethnicity are not Irish, but turns linguistic, cultural and ethnic diversity to the educational advantage of all.</p> <p>In response to this the Inclusion and Diversity Service has been created. The service provides school and centre based training, advice and support for: Welcoming</p> | 20 stycznia 2009 |

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| | | | <p>parents who are new to this country, induction of pupils for whom English is not the first language, providing for pupils' pastoral, language and academic needs, assessment of progress, beginning teachers, learning support assistants and promoting Intercultural awareness.</p> <p>The Service has already participated in developmental work by producing (in collaboration with the Republic of Ireland) A Tool-kit for Diversity in the Primary School which addresses the issues detailed above.</p> <p><u>Theme of Project</u></p> <p>Our focus would hope to be on Literacy, as there is currently a new Literacy strategy being implemented across Northern Ireland. We would hope to concentrate on bilingualism and bi literacy incorporating the promotion of first languages. This would then lead into issues such as Intercultural awareness, identity and citizenship.</p> <p><u>Outcomes</u></p> <p>As a result of our activities we would hope to produce a report, which will enable the dissemination of good practice in the areas of promoting first languages, bilingualism and bi literacy. This could be in the format of a DVD or face to face training to facilitate the professional development of teachers, within our service and in a wider European dimension.</p> | |
| 5 | <p>Mrs. Kristina Cibulskiene email ppt@lazdijai.lt</p> | Litwa | <p>Our partnership consists of:</p> <ul style="list-style-type: none"> - Education, culture and sport department of Lazdijai district municipality - Gymnasium of M. Gustaitis of Lazdijai - Pedagogical psychological service of Lazdijai district municipality <p>The theme we're interested in - abuse and violence at schools. Please contact</p> | 20 stycznia 2009 |
| 6 | <p>The Formal Learning team at Stockport Council, Stockport, England Ms Sue Shore sue.shore@stockport.gov.uk</p> | Wielka Brytania Anglia | <p>The team works with local primary and secondary schools on curriculum projects delivered through visits to, enactments in and hands on activities at, the town's 8 heritage sites / museums. Current themes include the Tudor and Victorian periods, Hat Manufacture and the Second World War.</p> <p>The team would be particularly interested in working with a European partner on projects which consider the wider impact of history and which involve secondary aged pupils and their community.</p> | 20 stycznia 2009 |
| 7 | <p>The municipality of Vratza, Bulgaria Sylvia Draycheva Deputy Mayor of Education</p> | Bułgaria | <p>Our favorite topics are :</p> <ol style="list-style-type: none"> 1. Teaching and learning foreign languages 2. Regional identity | 20 stycznia 2009 |

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| | <p>Municipality of Vratsa sdraycheva@yahoo.com Stefanaki Savov 6 Vratsa 3000 Bulgaria</p> | | <p>3. Knowledge of the European countries We are opened to other suggestions, too.</p> | |
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